

February 6, 2009

Curriculum Corner



LA HARPE ELEMENTARY

First Grade Newsletter

Reading

In January, we learned long vowel rules and practiced reading long vowel books. During February, we will be learning special vowel combinations and working on reading fluency.

The goal in first grade is to read around 60 words correct per minute. The best way to achieve this goal is to read, read, and read some more.

Writing

Students are continuing to write in their journals daily. They are expected to write complete sentences, use capital letters, punctuation, and spell word wall words correct.

Math

We completed our chapter on recognizing and counting money to \$1.00. We will continue to review money every few weeks by playing store.

We are beginning a chapter on addition facts with sums to 12. We will be working on the strategies of counting on and using doubles and near doubles to do addition problems.

Science/ Social Studies

In January, we learned about space. On a clear evening, please help your child locate the big and small dipper.

During February, we will study dinosaurs. We will also learn about healthy hearts and dental health.

WIU Block Students

First Grade is happy to welcome two elementary block students from WIU, Ashley Costello and Kim Beutell.

Miss Ashley and Miss Kim will be with us until the first week in May. They will be teaching some lessons and helping out in our classrooms.

Our Valentine Party will be Friday, Feb. 13th at 2:10. Please make sure your child brings his or her Valentines to school by Thursday, Feb. 12th.

Healthy Hearts:

“Children need to exercise vigorously (enough to break a sweat) for an hour a day at least five days per week. This includes unstructured play. They should have no more than two hours of media time per day, including television, computer and text messaging.”
Dr. Maria Fisher

Dates to Remember:

- Feb. 5th — 100th day of school
- Feb. 13th — Valentine's Party
- Feb. 16th — No School — President's Day
- Feb. 20th — Jump Rope for Heart

SIP Dismiss at 12:35