ESSER III Fund Plan:

Total Funds Amount: \$540,558

The American Rescue Plan funds will allow us to reopen safely, maximize in-person instruction time, and address the impact of the COVID-19 pandemic. These funds will help prevent, prepare for, and respond to the COVID-19 pandemic. The funds will be used to address learning loss, transport students safely, provide for building improvements including ventilation and air conditioning, provide a school nurse, curriculum and instructional supplies to support and provide a well-rounded education with opportunities to help students succeed. The funds are intended to address a wide range of activities to promote learning, address academic needs and promote social and mental health. Proper instructional supplies in a safe learning environment will promote well-being for both staff and students. Costs are based on current price quotes.

No less than 20% reserved for learning loss: = \$108,111

This includes summer school salaries and benefits for teachers, all support staff and transportation. This would include summer school during 2021-2022, 2022-2023, and 2023-2024. Also, to help address learning loss, instructional tutors and additional paraprofessionals throughout the 2022-23 and 2023-2024 school years.

Learning Loss reservation = \$108,111 required

paraprofessional salary & benefits - \$105,388

Instructional supplies and equipment: = \$77,997

 Math, Social Studies and Science Curriculum, printers, desks, chairs, activity tables, charging stations, lunchroom tables, tables, storage cabinets

Repair and upgrades to improve air quality in school buildings = \$427,034

• building wide HVAC controls to have all systems linked together and computerized for easier temperature control in 8 classrooms, lobby area, and gym (\$100,000). HVAC unit replacements for improved comfort and clean air within the facilities with DX system with 12 units (\$333,417).

Input on plan:

Superintendent

Administration

La Harpe Community School District Board Members

La Harpe Staff – office, teachers, custodian/maintenance, support staff

Parents

Community Stakeholders representing underserved students, homeless, and foster care youth Input is provided to the board at meetings, the board of education email on the district website homepage, and the superintendent email